



Job Title: PARAEDUCATOR

Location: Red Barn Schoolhouse, Crescent Iowa

Classification: Non-Exempt, Full-Time

Reports To: Principal

Collaboration Partners: Green Hills AEA Itinerant Staff

Salary Range: \$34,000 - \$40,000

Premium Benefits Include:

- Health Insurance
- iPERS Retirement
- Paid time off
- Vision Insurance
- Dental Insurance
- Life Insurance

About Us:

The Red Barn Schoolhouse is a new, small public charter school serving K-5 students with a nature-based, hands-on learning approach. Nestled in a beautiful natural setting, we believe in nurturing curiosity, independence, and a deep connection to the world around us. We are a tight-knit community of educators, families, and learners who value kindness, collaboration, and outdoor learning. The school has a year round calendar with a 4-day learning week for students and a 5th day for professional development. See <https://redbarnschoolhouse.org> for more information.

Position Overview:

We are seeking a warm, organized, and proactive **Paraeducator** to support the daily operations of our school. This role is essential to support educators in their daily tasks and support students with Individualized Education Programs (IEPs) by providing instructional, behavioral, and personal assistance under the direct supervision of certified teachers. This role actively bridges individualized student goals with our school's nature-based and arts-integrated curriculum, collaborating closely with Green Hills AEA professionals to ensure all students thrive in both indoor and outdoor learning environments. The ideal candidate is detail-oriented, flexible, and enjoys working in a dynamic, child-centered environment.

Key Responsibilities

1. IEP Support & Green Hills AEA Collaboration

- **Implement Accommodations:** Deliver specific accommodations, modifications, and modifications outlined in student IEPs during classroom and outdoor activities.
- **Partner with AEA Staff:** Assist and collaborate with Green Hills AEA specialists (e.g., Speech-Language Pathologists, Occupational Therapists, Physical Therapists, and Behavior Consultants) to implement prescribed student interventions.
- **Data Collection:** Track, record, and maintain objective daily data regarding student progress toward IEP goals as directed by the special education teacher and AEA staff.
- **Maintain Confidentiality:** Safeguard all student records, IEP documentation, and behavioral logs in strict compliance with FERPA and Iowa privacy laws.

2. Nature & Arts Integrated Instructional Assistance

- **Outdoor Learning Support:** Assist teachers and students during nature and art activities, school garden maintenance, and outdoor field studies, ensuring physical safety and accessibility for students with mobility or sensory needs.
- **Arts Integration Assistance:** Help students engage with visual arts, music, movement, and drama activities by prepping specialized materials and offering adaptive tools to ensure full participation.
- **Small-Group Collaboration:** Be an active participant in teacher-planned breakout sessions or review lessons that reinforce core academic concepts through creative, hands-on, or nature-based mediums.

3. Behavioral and Emotional Support

- **Implement Behavior Plans:** Consistently apply positive behavior intervention strategies and safety plans developed by the teaching team or Green Hills AEA consultants.
- **Co-Regulation:** Support students in emotional self-regulation using the school's designated calming techniques.
- **Foster Independence:** Encourage student autonomy, problem-solving, and positive social interactions with peers during group projects and unstructured play.

4. Safety & Environment Supervision

- **Dynamic Supervision:** Maintain vigilant supervision of students across diverse environments, including traditional classrooms, art studios, outdoor learning spaces, muddy play areas, and field trips.
- **Environmental Prep:** Help prepare, organize, and clean up natural materials, art supplies, and specialized assistive technology needed for daily lessons.
- **Communication:** Help coordinate communication with families, including newsletters, forms, and event notices

- **Admin Support:** Assist with scheduling, filing, ordering supplies, vendors and managing school calendars. Help with special projects, school events, and day-to-day logistics as needed

Qualifications:

- High School Diploma or equivalent required.
- Completion of an approved paraeducation certification program and mandatory reporter training for child abuse.
- Ability to work effectively in outdoor weather conditions across all seasons. Strong collaborative communication skills for working with a multidisciplinary team.
- Previous experience in an administrative or school setting is a plus.
- Excellent communication and interpersonal skills.
- Proficiency with Google Workspace (Docs, Sheets, Calendar, Gmail).
- Organized, detail-oriented, and able to multitask effectively.
- Friendly, calm, and confident working in a busy school environment.
- A love of children and a genuine appreciation for nature-based education.

Additional Information:

- Ability to walk on uneven terrain, bend, kneel, and may require occasional lifting of supplies (up to 40 lbs.) or assisting students in outdoor settings.
 - Must pass required background checks and clearances
 - CPR/First Aid certification (or willingness to obtain upon hire)
Flexible schedule aligned with the year round school calendar
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How to Apply

Please submit the following documents to Wynk Payne at wynkp@redbarnschoolhouse.org.

- Resume
- Cover letter describing your experience with environmental education, in particular your work with children, collaborative teaching and what interests you about the position.

- 3 references

Applications are open until position is filled.

The Red Barn Schoolhouse does not discriminate on the basis of race, color, national origin, sex, disability, age, religion, sexual orientation, gender identity, or any other status protected by applicable law.